

ACTIVE LIVING ALLIANCE FOR CANADIANS WITH A DISABILITY



# Connecting Communities through Sport and Physical Activity

# Opening Doors to People of All Abilities



# Who is the Active Living Alliance for Canadians with a Disability?

- National network formed in 1989
- Support and encourage those with a disability to get active
- Assists communities and organizations to be welcoming and inclusive
- We envision a society where ALL Canadians lead healthy, active lives







# **ALACD Guiding Principles**

Guiding Principles that we recognize as we develop and deliver our programs and projects:

- Quality of life is a fundamental right
- Empowerment is the key
- Every community should be involved
- Equal access must be guaranteed
- Respect and dignity are the foundation



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ALLIANCE

FOR CANADIANS

# **Who ALACD Serves**

People of all abilities:

- Sensory WITH A DISABILITY
  - Physical
  - Learning
  - Mental Health
  - Chronic Disease
  - Intellectual lacksquare







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# **Our Members**

**Representatives of:** 

- Communities
- ALLIANCE FOR CANADIANS WITH A DISABILITY
- Sport, Recreation and Physical Activity
- Rehabilitation
- Education
- Health
- Research
- Older Adults
- Fitness Facilities



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### What is Inclusive Physical Activity?

Inclusive physical activity reflects a person's ability to take part in an activity, based on;

- their own ability, needs and choice
- aspirations, and
- environment.
- Inclusion is *meaningful* participation in an activity
- Activities are modified as necessary
- Expectations are realistic yet challenging
- Assistance if required
- There is dignity-of-risk and choice available

### All Abilities Welcome – Soon to be available in online training format

- AAW promotes community inclusion
- AAW aims to empower those with a disability to choose and pursue an active, healthy lifestyle

#### WHY?

- Canadians with a disability are sometimes hesitant to participate in physical activity, recreation, and sport activities
- Some service providers feel intimidated to welcome people with disabilities in their programs
- Some fitness facilities or clubs seem intimidating or not welcoming



PS

Nelcome

**Tips for creating a Welcoming Environment** 



What do you do to welcome people into your facility and your programs?

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Welcome



**Tips for creating a Welcoming Environment** 

- •Provide a welcoming environment from entry to exit
- •How can I help? Don't assume
- Respect always
- •Treat people with a disability as people first
- •Do not insist on offering help where it is not needed
- •Each person is the expert on their disability
- •Speak directly to a person with a disability, not to their caregiver, parent or friend
- •Different degrees of disability mean that people may have different skills and abilities

PS

Welcome

#### All Abilities Welcome

### Language with Dignity

In general, focus on respect

- Speak to a person with a disability in the same way you would want others to speak to you
- Place the person before the disability
- Focus on accurate language
- Remember that body language is just as important as the words you use

 Patience, respectfulness, and a little creativity can go a long way in facilitating greater ease of communication with individuals with a speech impediment

### The Challenge beyond Inclusion

For many people with a disability:

- Barriers economic, social, transportation, intimidation, and even cultural barriers
- Many people with a disability live at or below the poverty line
- Often, people with a disability may have low self-confidence, which can lead to a sense of resignation and disempowerment
- When accessing physical activity is difficult, as it can be so often, many people with a disability may simply give up





# **Connecting Communities** Ideas for Action

- Identify an "Inclusion Champion"
- Organize and promote a "meet and greet"
- Encourage people with a disability to bring a peer to assist them, and charge only the person with a disability
- Have assistants available
- Offer several choices of activity integrated and segregated
- Connect with rehabilitation therapists and disability sport organizations



**Opening Doors to People** 







#### **Eight Steps to Inclusion**

By following these eight simple steps, you will be laying the groundwork for participation of persons with a disability in your programs:

- Ask about the disability
- Ask about support
- Define safety concerns
- Assess skill
- Set realistic objectives
- Select activities
- Make modifications
- Implement and evaluate

#### **Contact Information**

To learn more about All Abilities Welcome or to book a speaker to deliver a presentation at your event, call or write to us.

Active Living Alliance for Canadians with a Disability / Alliance de vie active pour les Canadiens/Canadiennes ayant un handicap Email/courrier : info@ala.ca Website: www.ala.ca



pening Doors to People of All Abilities

Bringing "All Abilities" to Life -What does it mean for your programs & facilities?



Universal Accessibility: the Definition

A product, process, service, information or environment that allows everyone, regardless of abilities, the use of similar, autonomous and simultaneous services offered to the whole population.



Le sport c'est pour la vie

Sport for

Universal Accessibility – 4 Key Areas



🔆 Sport for Life

Universal Accessibility – 4 Key Areas

WHAT DO THESE MEAN TO YOU? Universal Accessibility **Programs** Communication and services

🔆 Sport for Life

Universal Accessibility – 4 Key Areas



**Sport for Life** 

#### **Prioritizing Universal Accessibility**





# **Physical Literacy**

#### The GATEWAY to ACTIVE PARTICIPATION

#### Physical literacy development influenced by social relationships

#### Isolation

#### Socialization



#### **Importance of Skills Based Physical Literacy**



# Competence in Movement Skills are the building blocks of Physical Literacy









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The Challenge

# If you don't include everybody, then you are excluding somebody.





# Thank you!

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www.physicalliteracy.ca/inclusion

# A life course perspective for maintenance of the highest possible level of functional capacity

